



Library Story Hour

Theme:

Friends

VIEW

Best Friends—Reading Rainbow episode #43—(feature book segment)

Mrs. Katz and Tush—Reading Rainbow episode #93—(segment on friendship)

Enemy Pie—Reading Rainbow episode #144—(feature book segment)

READ

- ◆ Ira Sleeps Over by Bernard Waber (review book for **Owen**, episode #19)
- ◆ **Mrs. Katz and Tush**, by Patricia Polacco, episode #93
- ◆ Wilfrid Gordon McDonald Partridge by Mem Fox (review book for **Mrs. Katz and Tush**, episode #93)
- ◆ The Brand New Kid by Katie Couric (review book for **Enemy Pie**, episode #144)

Activity

Friendship Flower

Need:

- copies of a flower (pattern available in this PDF file)
- pencils
- crayons or markers
- (scissors, glue, and background paper if you would like to cut out the flowers and mount them for display)

Steps:

- 1) Distribute a copy of the flower to each child.
- 2) If the children can write, ask them to write their own name in the middle circle and encourage them to write a name of a friend on each petal of the flower. If working with very young children, ask a volunteer to help write the names.
- 3) Allow time for the children to decorate their flowers.
- 4) If desired, cut out the flowers and glue on background paper.

Do:

Activity

Handprints

Need:

- different colors of paper (large enough for two handprints),
- pencils
- scissors

Steps:

- 1) Allow the children to choose a color of paper and give each child a pencil and scissors.
- 2) If the children are capable, have them trace each hand on the paper and cut them out. If working with very young children, ask a volunteer to help trace the handprints.
- 3) Write the names of the children on the handprints.
- 4) Tape the handprints on a wall in such a manner that they are all touching. Label the display with a phrase such as, "Give Your Friend A Hand", or "Celebrate Friendship".

Activity

Make Stick Friend

Need:

- tongue depressors
- colored pipe cleaners (cut into six inch strips)
- yarn (to be used for hair)
- glue
- crayons or markers

Steps:

- 1) Twist the pipe cleaners around the stick, about one-third of the way from the top. Bend it to form the arms and hands.
- 2) Give children crayons or markers to draw a face and clothes.
- 3) Glue on yarn for hair.
- 4) In addition to a stick friend puppet, children may wish to make a stick puppet of themselves so the two can have a conversation or put on a puppet show.

Do:

Game

Which Friend Left?

Seat children in a circle. Allow the children one minute to study everyone else in the circle. The leader selects one child to be the guesser. The guesser goes to the middle of the circle and covers his or her eyes. The leader then taps a child who quietly leaves the circle and hides behind something in the room. The guesser then opens his or her eyes and has one to three guesses (depending on how you want to play the game) to guess which friend left. The person who left the circle is the next guesser.

Song

“If You Want to Make a Friend”.

(To the tune of “If You’re Happy and You Know It”)

If you want to make a friend, wear a smile.
If you want to make a friend, wear a smile.
If you wear a cheerful smile, you’ll have friends
lined up for miles.
If you want to make a friend, wear a smile.

If you want to make a friend, say “Hello!”
If you want to make a friend, say “Hello!”
If you always say “Hello!”, then your list of
friend will grow.
If you want to make a friend, say “Hello!”

If you want to make a friend, shake a hand.
If you want to make a friend, shake a hand.
If you think to shake a hand, you’ll have friends
across the land.
If you want to make a friend, shake a hand.

If you want to make a friend, do all three.
If you want to make a friend, do all three.
If we smile and say “Hello!” and shake hands
with those we know.
If you want to make a friend, do all three.

Home Activity

Make a Friendship Scrapbook.

Duplicate recipe on the following page to send home with the children to make with their families.



Make a Friendship Scrapbook.

Need:

- cardboard or a grocery sack (for the book cover)
- paper
- stapler
- magazines to cut up
- glue
- markers or crayons.

Steps:

- 1) Discuss with your child all the types of friends they have, such as school friends, neighborhood friends, family friends, animal friends, book friends, and imaginary friends. Talk about the friends they want to include in their scrapbook.
- 2) Put together a scrapbook by using the cardboard or grocery sack as the cover and stapling sheets of paper in between for the pages.
- 3) Draw a picture about friendship on the cover.
- 4) Draw pictures of friends on the pages or cut pictures out of magazines to represent friends and glue them on the scrapbook pages.
- 5) Encourage your child to write or dictate a sentence about each of the friends.
- 6) Enjoy reading this book together.

