

PBS Kids Writers Contest



Second Grade Lesson Plan

Voices of The American Revolution: Then and Now

Learning Objectives

Essential Question: “How do people work together to create change?”

Students will identify ways people share goals to help each other

Students will use beginning, middle, and end to tell a story

Introducing the American Revolution

During the American Revolution, communities talked, planned, and helped each other. People shared food and supplies, printed newspapers and letters, and supported their neighbors.

Group Brainstorm

What makes a classroom or community strong? Ask students to call out ideas while you list them (helping each other, sharing, listening, working together, etc).

Writers Contest Connection

Students all across our state are sharing stories about the power of working together!

Activity: Story Mapping

Explain that stories have a beginning, middle, and end. On the board, create a story map:

Beginning: A community has a problem

Middle: People work together to fix it

End: The community is happier

Build a short story together (example):

Beginning: A town doesn't have enough toys

Middle: Neighbors share and help build toys

End: Everyone has enough to play with

To get students ready for the prompt, ask them to remember a time they had a problem and worked with others to solve it.

Writers Contest Prompt: “Tell a story about a group of people working together to make something better.”

Sentence starters can include “In the beginning...”, “Then they decided to...”, and “In the end...”

