

Public Art In Action



Grades: K-12

Subject: Social Studies

- **Essential Question: How does public art reflect its environment and community values?**

Before Viewing:

- Ask students to discuss what public art means to them. Where have they seen it in their own communities or while traveling?
- Invite students to consider how art shapes people's perceptions of a town or city.

During Viewing:

Have students watch the video and listen carefully to answer the following comprehension questions:

1. What is Project 412's purpose?
2. What are some of the arts programs they've done?
3. What was Ortenstone Gardens before it became a sculpture park?
4. Name some of the environmental features that people enjoy when visiting the gardens.
5. What was Project 412's first "really giant" project?
6. Where does Alexa's Elixir start?
7. How many trolls are there in total?
8. What is the goal of finding all of the trolls?
9. How many visitors have come to see the trolls?
10. Hans says that public art helps people to do what?

After Viewing:

Activity: Have students work individually or in small groups to design a proposal for a piece of public art inspired by their own community and outdoor environment. Students should consider the piece's location and message, and then either draw or write a detailed description of the artwork. Optionally, students may present their designs to the class.

